

ACADEMIC LANGUAGE OF RESEARCH— VERBS FOR INTRODUCING A QUOTATION OR PARAPHRASE

Here is a quick guide to some of the verbs to use for claims, facts, opinions, inferences, guesses, or any other kind of information in a source.

All-Purpose Verbs

These are **neutral**: Source *says* that . . . (also: *writes, adds, notes, comments*)

These indicate **how strongly the source feels** about the information: Source *emphasizes* that . . . (also: *affirms, asserts, explains, suggests, hints*)

These indicate that the information is **a problem for the source**: Source *admits* that . . . (also: *acknowledges, grants, allows*)

Verbs for Argued Claims

These are **neutral**: Source *claims* that . . . (also: *argues, reasons, contends, maintains, holds*)

These indicate that you find the claim **convincing**: Source *proves* that . . . (also: *shows, demonstrates, determines*)

Verbs for Opinions

These are **neutral**: Source *thinks* that . . . (also: *believes, assumes, insists, declares*)

These indicate that you find the opinion **weak** or **irresponsible**: Source *wants to think* that . . . (also: *wants to believe, just assumes, merely takes for granted*)

Verbs for Matters of Judgment

Source *judges* that . . . (also: *concludes, infers*)