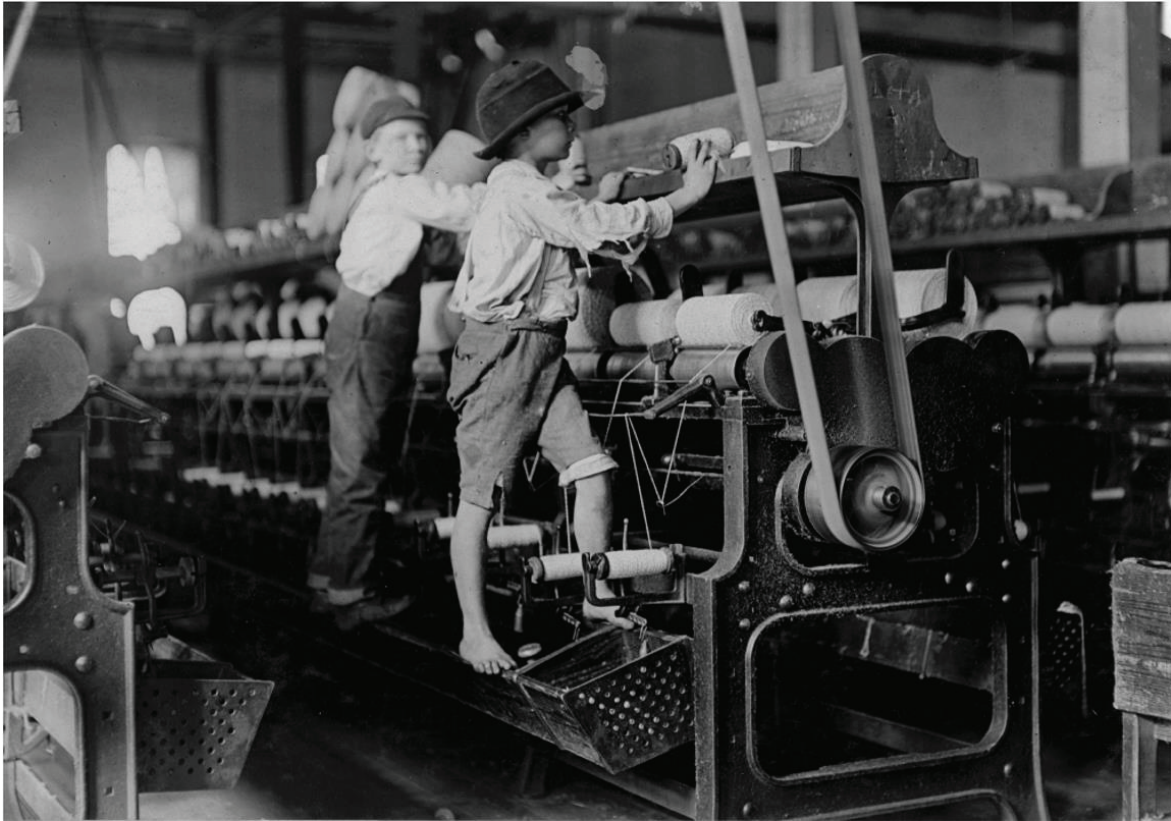


Place a figure either immediately after the paragraph that first mentions it (on the same page or the next) or just before the first mention (but on the same page, as shown here).



Place the caption below the figure.

Figure 3.1. *Helpers in a Georgia Cotton Mill*. Photograph by Lewis W. Hine, January 19, 1909. The National Child Labor Committee Collection, Library of Congress Prints and Photographs Division, Washington, DC. LC-DIG-nclc-01581.

Add at least one blank line between the caption and any text below it.

percent of the total.²¹ In both regions, mill children as young as six or seven were engaged in “doffing,” spinning, and other forms of casual labor.²² To compensate for their shorter height, child doffers would stand on top of electric looms to reach the top shelf, where spindles were located (fig. 3.1). The first contact children usually had with mill labor was while accompanying older siblings or parents as they worked. Typically, very young children would begin an informal training whereby they would “help” their relatives, but this regular assistance would soon

Single-space the caption.

Leave the right margin “ragged.”

Use regular text or smaller for the caption.

21. Hugh D. Hindman, *Child Labor: An American History* (New York: M. E. Sharpe, 2002), 153.

22. Jacquelyn Dowd Hall et al., *Like a Family: The Making of a Southern Cotton Mill World* (New York: W. W. Norton, 1987), 61.